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State Normal School Catalog 1901-1902

Dakota State University

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STATE
NORMAL
SCHOOL,
MADISON,
SOUTH DAKOTA.

—♦—
CATALOG, 1901.

—♦—
Announcement for
1901-1902.

EIGHTEENTH ANNUAL CATALOG

— OF —

— THE —

State Normal School,

MADISON, SOUTH DAKOTA.

CATALOG, 1901.

Announcement for 1901-1902.

DAILY LEADER PRINT, MADISON, S. D.

REGENTS OF EDUCATION.

HON. FRED'K A. SPAFFORD, PRESIDENT, Flandreau.

HON. M. F. GREELEY, SECRETARY, Gary.

HON. L. M. HOUGH, Sturgis.

HON. IVAN W. GOODNER, Pierre.

HON. I. D. ALDRICH, Big Stone.

Regents' Committee for Madison State Normal School:

HON. IVAN W. GOODNER, Chairman.

HON. M. F. GREELEY.

FACULTY.

NORMAL DEPARTMENT.

W. H. H. BEADLE, A. M., LL. B., PRESIDENT.

General History, American History.

J. WHITNEY GOFF, A. M., VICE-PRESIDENT, ACCOUNTANT LADIES' HALL.

Grammar, Rhetoric, American and English Literature.

W. H. DEMPSTER, Graduate Cortland, N. Y., State Normal.

Arithmetic, Algebra, Geometry, Physics.

CORA M. RAWLINS, A. M., PRECEPTRESS.

Latin Language and Literature, English Grammar.

W. W. GIRTON, Graduate Platteville, Wis., State Normal, SECRETARY AND

ACCOUNTANT. Geography, Civics, Geology, Astronomy.

LOULA D. KING, Graduate Oswego, N. Y., State Normal.

Zoology, Botany, 2nd Arithmetic, Book-keeping.

MIRZA E. FRENCH, Graduate Madison, S. D., State Normal. Some time

Student N. W. University, Evanston, Ill.

Drawing, Vocal Music, Special Arithmetic, Orthography.

LOUISE A. WILKINSON.

Elocution, Physical Culture, Physiology, Elementary English.

OLGA B. FORSYTH, M. S., Minnesota State University. Additional In-

structor for next year. Vocal Music. See Program for Other Subjects.

NINA A. WATERS, MATRON LADIES' HALL.

DAISY M. GIRTON, LIBRARIAN.

DEPARTMENT OF THEORY AND PRACTICE.

ANNA B. HERRIG, Graduate Oswego, N. Y., Normal School and of Training

and Critic Course, PRINCIPAL.

Psychology, Methods, School Management, Head Critic.

SUSAN W. NORTON, A. B., Graduate Peru, Neb., State Normal.

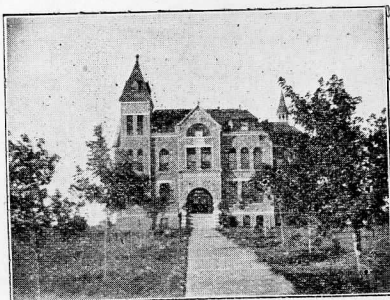
Grammar Critic.

NELLIE COLLINS, B. Sc. D., Graduate Oswego, N. Y., State Normal School,

Critic Course.

Primary Critic.

WILLIAM A. BOYD, ENGINEER AND JANITOR.



ANNOUNCEMENT.

"The work of the Normal School is unique. It means more than teaching subjects; it means more than the developing of the character; it means the teaching of subjects that they in turn may be taught; it means the development of character that it in turn may be transfigured into character; it means such a preparation for life that it in turn may prepare others to enter fully, readily and righteously into their environment. Thus to prepare an individual to lead and direct a little child is a grave responsibility."—Report of Com. on Normal Schools to N. E. A., Los Angeles, Cal., July, 1899. This institution was created and is sustained by the state for the sole purpose of educating and training teachers for the public schools of the state. This aim limits all it does.

OBJECT OF THE SCHOOL.

The design of the school is very definite. In all its work, combined and in detail, it has one entire and sole aim,—the thorough preparation of teachers for work in the public schools. Each course leads to the same end, and is completed only by the mastery of professional studies and practical training. It will graduate none but TEACHERS approved in the science and the art, of high character, sound scholarship, good ability, good attitude toward and right spirit in the work.

To attain these ends there must be more than scholarship and professional art. The atmosphere of the school is filled with influences and agencies to develop character, test and increase strength, and develop manly and womanly gifts that shall prolong their life and increase the power in the active life of teaching.

DEPARTMENTS OF THE SCHOOL.

The school has two departments:

The Normal Department includes all the subject matter studies of which it aims to give a scientific mastery, as well as the best methods of presenting, developing and illustrating the subjects. Professional studies follow. From both spring scientific methods, which are pursued for one year.

The Department of Theory and Practice has under it a carefully graded Model School of nine grades, and from the Ninth Grade promotions are made to the Normal classes, based on individual preparation.

COURSES OF STUDY.

LATIN COURSE.

FIRST SEMESTER.	FIRST YEAR.	SECOND SEMESTER.
Advanced Grammar and Higher English Analysis. Advanced Arithmetic. Geography. Physiology. Vocal Music.	Rhetoric. B Algebra. Botany. United States History. Vocal Music.	
FIRST SEMESTER.	SECOND YEAR.	SECOND SEMESTER.
American Classics. Higher Algebra. Zoology. Civil Government.	General History. Geometry. Latin Grammar. Book-keeping (half semester). School Management (half sem.)	
FIRST SEMESTER.	JUNIOR YEAR.	SECOND SEMESTER.
Cæsar and Latin Prose Composition. Psychology. Geology (half sem.) Astronomy (half sem.) Drawing.	Cicero and Latin Composition. Physics. English Literature. Methods.	
FIRST SEMESTER.	SENIOR YEAR.	SECOND SEMESTER.
Cicero and Vergil. Methods. Advanced English Composition and Criticism. Observation and Practice Teaching.	Vergil and Ovid. Practice Teaching. Professional Reading and Thesis Writing.	

COURSES OF STUDY.

ENGLISH COURSE.

FIRST SEMESTER.	FIRST YEAR.	SECOND SEMESTER.
Advanced Grammar and Higher English Analysis. Advanced Arithmetic. Geography. Physiology. Vocal Music.	Rhetoric. B Algebra. Botany. U. S. History.	
FIRST SEMESTER.	SECOND YEAR.	SECOND SEMESTER.
American Classics. Higher Algebra. Zoology. Civil Government.	General History. Geometry. Psychology. Drawing.	
FIRST SEMESTER.	SENIOR YEAR.	SECOND SEMESTER.
English Literature. Physics. Methods. Practice.	Methods. Practice. Book-keeping (half sem.) Professional Reading and Thesis Writing (half sem.)	

A secondary or 2A Class takes 2A Grammar, 2A Arithmetic, 2A Geography, Elocution and Vocal Music.

Every subject in both courses is required daily, i. e. five days per week for the period indicated.

RHETORICALS are required from every student in every semester but the last, when those about to graduate prepare theses upon professional subjects. The rhetorical consist of at least one original oration each term, which must be fully memorized and delivered before the school, and essays and critiques. Equivalent work done as a member of either the Junior, the Philomathean, or the Eurosophian society, or the debating club, is accepted in place of required public rhetorical. Students should familiarize themselves with the rules and requirements of these societies, as a failure to fulfill an appointed duty therein has a public oration as a penalty. Each society is under the management of a professor.

ENGLISH. The English work is thoro and broad. Its aim is to give accurate scholarship and true culture. Correct English is as essential to the teacher as speech itself. It is the main vehicle of knowledge; it is the substance of that and knowledge. The ordinary course in grammar in the common school is not sufficient for the teacher. We require a year of work above this and real scholarship in advanced grammar and higher English analysis. The text is Maxwell's English Grammar, which must be mastered. Whitney's Essentials and Meiklejohn are also considered as authorities on English Grammar.

RHETORIC follows a satisfactory completion of the grammar. A very thoro course is given and much practice work is required.

AMERICAN LITERATURE is next taken up, and the leading American Classics are studied and discussed, with written analysis, oral criticism and the practical application of the canons of rhetoric.

ENGLISH LITERATURE, as well as American, is studied in part historically, but the principal work is the close and critical study of leading authors and several of Shakespeare's plays are studied, read orally and analyzed.

The final work in English is a term of advanced English Composition, Literature and written Criticism. This alternates with English Literature, from lack of instructors to repeat all the work of the course every term. The work of the two classes will be much alike, each supplementing the other, but both together covering all the ground. This course in English equals that of most colleges and in its great thoroness leads to accurate and refined scholarship, liberal culture and real mastery of the language arts.

MATHEMATICS. The course in mathematics is also strong and is strictly required. These studies are a necessary part of the high mental discipline and training in thinking and reasoning at

which the whole course aims. Every pupil should from the first day endeavor to adopt and use the systematic forms of analysis and the concrete or abstract and logical modes of reasoning which are inherent in the processes of arithmetic, algebra and geometry. The language used and the concise and clear expression required in reading the processes should be also matters of constant study and show a daily advance. The order and neatness of work upon paper or blackboard should be an element of pride in the good student and will be considered with other evidences of progress.

ARITHMETIC receives most careful and thoro treatment. There must be both a mastery of principles, which are really few in number when rightly viewed, and accuracy and skill in applying them. The pupil must learn the science and the art of computation. The operations of arithmetic are not the solution of intricate problems by using memorized rules as guides. Such work leads us at best only to particular processes. Nor are they merely highly developed "principles" that neglect the value of skill and precision. The aim is to teach the science and the art of the subject and thus render its principles and processes the instruments of simple, clear and intelligent analysis. The operations are examined and their order of successive development sought. In all the work clear explanation of processes in concise language is required of the pupil as are the logical order of the steps and their written indications and mathematical accuracy. The practical problems of men's affairs and the requirements of the law as to instruments used in business, and the best customs of business men are sought for and used.

ALGEBRA is at first numbers symbolized and bears close relation to concrete arithmetic where its elements are first introduced and its simpler terms made familiar, but it rises to a higher plane of analysis and develops the general truth. This use of abstract and universal truth that opens the mind to generalization and law is first reached by this study. It should therefore come early in a normal course and be clearly mastered.

GEOMETRY begins with the work of making real the truth of axioms, postulates and definitions and not leaving them mere forms of phrases. It is distinctively a logical study and appeals to definite concepts and clear units of that which must be developed from real facts and not mere words. Theorem and problem are distinguished and the whole work is conducted in a large measure independently of text books. The aim is to make the entire science a clear possession of the mind of the student and to lay the foundation for higher work. The student, not the book, must think.

LATIN. The course in Latin begins with the second semester of the second year and with pupils already thoro in English and other scholarship and trained in studying. For the remainder of the course it is the leading study along with the professional work and aims at sound and critical scholarship. Only in that way is the pedagogic value of the study realized and its acquisition made useful.

The first semester's work is in grammar but with this is connected composition all the time and minor stories, myth and fables from Nepos and other sources.

The next semester's work covers four books of Caesar's *De Bello Gallico*, with composition one-fifth of the time and strict application of grammar.

The third semester is devoted to five orations or four orations and epistles of Cicero with like work in composition and the strict application of grammar.

In the following semester Cicero is continued so far as deemed necessary and Vergil is taken up and several books are read.

In the last semester Vergil is continued and toward the close of the semester from 1,200 to 1,500 lines of Ovid will be included, or the Ovid may be used for sight reading through all the last year.

Cicero and Vergil are heard in the afternoon, one hour each, Cicero in the fall semester, Vergil in the spring semester, from 1:45 to 2:45 p. m.; and Latin Grammar is heard from 2:45 to 3:30 p. m.

The course closes with a complete review of grammar. During all the last year there is constant reference to Roman history, which is made a strong point in the study. The entire work reflects the latest and best scholarship, and is made critical, exact and masterly in all respects. The Roman pronunciation is used exclusively. To do this work well in two and a-half years demands faithful effort by capable students. Those who are not mature and strong take the work of the first semester, and sometimes of the first year, twice. To do this pupils are permitted to take up the first semester's work earlier in the course and repeat it with the regular class.

The course completely prepares students for entering any college; and they are accepted. They hold high rank in college and university classes.

SCIENCES. While it is not possible for the institution to open extended courses in science, it must equip teachers with a sub-

stantial course in several, and an elementary course in others. It is essential to intelligence, to enable the teacher to give the science work possible in the public schools and to read about and understand the progress of the world.

With trained students much is accomplished in a half year of daily work in botany, zoology, physiology, physical geography, and physics, and a fair elementary view of astronomy and geology is taken in a half semester for each. This introduction enables the student to enter upon the higher courses in colleges and universities under more favorable conditions. All these sciences are pursued as far as possible upon the laboratory plan and as scientifically, so far as the work extends, as in higher institutions. Nature study is the immediate study of nature itself and not the memorizing of statements from books about nature. Natural science can be usefully studied or taught in no other way, whether to children in the common schools or to advanced students.

The imperfect and inadequate work upon physiology and hygiene in the rural school demands that we take it up anew and deal with it thoroly in course.

GEOGRAPHY includes physical, political and commercial geography, and the study is pursued for one year. Physical geography no longer appears as a separate subject in the courses. General geography includes all the divisions of the subject. The 2A class takes it for a half year and the advanced class continues it, and to this high school graduates and other advanced students are assigned. Map-drawing is a part of the daily work. The pupil does not read a question, look at a printed map for the location and then try to remember it long enough to recite it; but he draws maps of hemispheres, continents, countries and parts, and on these locates all geographic facts. By this means contours, elevations, drainage, comparative size, distances, directions, political divisions, products and all other facts are thoroly learned and far better remembered.

UNITED STATES HISTORY requires some degree of preparation, that one may understand its causes and effects and gain from the study the advantages which the course aims to give to the capable student. It would be highly advantageous if every member of the class had previously read with care the text of Montgomery, Fiske, or McMasters. Hereafter pupils will not be admitted to this class until they have taken arithmetic, grammar and geography; and they will take this subject before entering upon civil government.

CIVIL GOVERNMENT is not usually pursued in the rural schools and it has been found that nearly all pupils who enter our lowest classes need to begin with its primary facts. The aim is to give a clear idea of the subject generally and of the United States and our state governments. Pupils will not be admitted to this subject until they have reached it in the regular course or have satisfied the instructor that they are prepared to pursue it with intelligence and ability.

BOOK-KEEPING is given daily for a half semester and the students work thru various sets of accounts by the double entry system. They are thus prepared to teach the subject well or to keep business books and accounts. Students must be good in arithmetic and other elementary studies before they take this subject. It is not planned to offer an elaborate commercial course and students are not invited to this institution for that course alone. It is simply given in a very thoro manner for the preparation of teachers.

DRAWING includes free hand, geometric solids, construction, figure studies, natural forms, outdoor sketches, historic ornament, etc.

VOCAL MUSIC is required and is studied for one semester daily tho it is available to two or more classes. The elements of music are carefully taught and much drill is given in singing. Special training is often given choruses and toward the preparation for special occasions.

The school owns two excellent new pianos one of which is in the parlor of the Ladies' Hall and the other on the platform of the Normal Assembly room. The school does not offer or teach instrumental music. Students who are taking music lessons from teachers in Madison may secure these instruments for practice at the rate of three cents an hour.

NUMBER OF STUDIES LIMITED. No student is permitted to take more than four studies at one time. The high standards now enforced will be increased in all and not diminished in a single subject. The classes in arithmetic, grammar and geography will be divided and graded and in the most advanced classes the graduates of high schools and others similarly prepared will be placed. Thruout the school from the 1st primary to the graduating class, strict requirements will be enforced and every effort will be made to secure correct orthography, reading, composition, grammar and language expression.

A class will be formed each semester of those who are defective in orthography and special drill and instruction given its members.

PROFESSIONAL COURSE AND TRAINING.

The real function of a normal school is to train teachers. To this end those graduating from the school must be both scholars and teachers. Thoro, systematic knowledge is a pre-requisite. There is power in mastery of the subjects to be taught, and the earnest student has an enthusiasm of knowledge that is inspiring. Not until the student has mastered subject matter and acquired the power to think is he prepared to enter upon the strictly professional work of the school. The school must therefore, insist upon sound scholarship as well in those who enter from high school and other courses as in those who do the entire preparation in the normal school.

The distinctive feature of training with which the professional course has to deal is power to teach. The course needed for this purpose is a series of subjects and training logically arranged, and adapted to lead the student teacher to comprehend and apply the principles of education, to the end that he may be able to conduct his own school to the highest education and culture of his pupils.

The professional course of study embraces the following:

1. Psychology is taken up in the junior year and a full semester is devoted to it with various texts and with every means for its study usually available. Daily work is done orally and in writing and the pedagogic aims of the study are made prominent. Biography and literature, in the story and the drama, are under tribute and add their material to introspective study and the observation of children. No memorized theory is required, but the pupil is guided to a self-formed view of mental science and its application to education as the basis of the methods that follow.

2. During the senior year the student enters upon a higher phase of school management and methods with observation of classes in the model school. This course in methods is in no sense a review of the subject matter, but deals strictly with the conditions of other minds in their ability to grasp that, and with the means to be employed and the motives to be presented to arouse the learner to right mental and moral activity.

During the first half semester attention is given to General Methods as a preparation for all method work. It includes a consideration—

1. Of the aim of all instruction.
2. Of the formal steps to be followed in giving instruction.
3. Of the processes of analysis, synthesis, induction and deduction.
4. Of the elements of good questioning.
5. Of the relative value of subjects in the school course and of the correlation of subjects.

The second half of the semester is devoted to a consideration of School and Class Management. It will be the aim in this work to awaken the teacher to an appreciation of the opportunities daily offered in the school room for mental and moral growth. Such a system of school management will be considered as will leave the pupil the largest liberty for self-directive activity, will in the truest sense develop all his powers to his highest usefulness among his fellow-men. Character-building is held as the end of good school management.

In the next semester methods in the special subjects will be taken up—nature study, geography, number, reading, language, literature and history, form study and drawing—the relation of these to one another, their educational value, and the place of each in the school course. The different methods in use in presenting these subjects to children will be thoroly studied, and such helps suggested as will be of practical use in the schoolrooms of the state. Material will be made, outlines for the study of special topics be prepared by the class, and daily practice will be given in the preparation of lessons. These lessons will be discussed in the class-room, sometimes presented to children to be observed and criticised by the entire method class. The work becomes thoroly practical, and is required of all who receive the diploma of the school. No work will be accepted as a substitute for it. Observation in the practice school accompanies the entire method course.

3. Practice is the final work. Students are led up to this by observation of model work in the practice school. When established in the practice work the pupil teachers come under the most strict relations to the principal and other critic teachers in the department of theory and practice, and this responsibility is highest when they are placed in charge of classes and rooms and have the

welfare of children in their care. To this they cannot be admitted until capable nor remain in it without worthy success.

Here is the test. Here there must be practical, objective application of principles. The student now has a knowledge of the subjects to be presented, of the children to be trained, of the principles of education and the methods for their practical application in developing and presenting the various subjects to be taught. The student teacher must submit for criticism the detailed plans of every lesson and receive the principal's suggestions thereon and after the lesson is given meet the critic's report upon it. These critics are the kindest and best friends of the practice teacher. Their helpful sympathy and interest are untiring. As progress is made the standards are more exact and the mutual confidence more complete. The criticism becomes commendation as the teacher works out the difficulty in the right way, and the reward to the teacher comes in nobler motives, higher aims and better service.

All this and not less in any respect is necessary to make the worthy teacher. The product of a State Normal School ought to be such beyond all question. Every graduate must be a good scholar and a good teacher.

CONDITIONS OF ADMISSION.

Applicants must be at least fourteen years of age, of good health, and must have fairly mastered the subjects of arithmetic, grammar and geography, be able to spell, read and write correctly and with fair intelligence the English language as used in the text books of these subjects and those upon which they are about to enter. The tests will be by written examination.

Persons holding first grade certificates will be admitted without examination to the first year.

Candidates holding second grade certificates, or diplomas showing the completion of the common school course will be admitted to the special or 2A class without examination.

Standings will be accepted for all they certify from the state university, the state agricultural college, the state normal schools and the state school of mines, and from all similar institutions of other states, and from all higher institutions of learning anywhere.

In ALL cases the candidate for advanced standing must satisfy

the instructor that he has a thoro mastery of arithmetic, grammar and geography, as required in this school, or take them again in its classes. Standings of 80 or more from any state normal school covering the entire subject, are satisfactory without farther examination if not more than four years have elapsed since the study was pursued.

Candidates should bring with them all written evidences of scholarship, all diplomas and certificates of graduation and standings, and have them ready for presentation on arrival. They should not be put away in trunks which may be delayed or slowly unpacked.

All candidates so admitted upon standings, diplomas or certificates without examination, may at once by satisfactory examinations enter higher classes and pass out of subjects. Examinations are given at any time.

Standings are not accepted from private normal schools. All candidates from them must pass examinations to gain admission.

THE PROFESSIONAL COURSE.

The professional course is designed to prepare graduates from colleges and high schools and other advanced students for the best work as teachers. The following subjects are required from all candidates for graduation from this course unless examinations are satisfactorily passed in them according to the standards of this school, but psychology, methods and practice must be taken by every one, except graduates of state normal schools in courses equal to ours:

Advanced Grammar and Higher	Drawing.
English Analysis.	Elocution.
Advanced Arithmetic.	Physical Culture.
Advanced Geography.	Vocal Music.

ADMISSION TO PROFESSIONAL COURSE.

The time required for the professional course varies with the preparation of the student for it. Candidates will be admitted to this course as follows:

1. Graduates from state normal schools in a course equal to either of the courses of this school including the professional course may enter this school without examination and with satisfactory work graduate after an attendance of one semester.

2. All candidates who hold diplomas from state universities, state agricultural colleges, private and denominational institutions having the usual courses leading to bachelors degrees and from all reputable institutions of higher learning anywhere, may enter the professional course without examination and be candidates for graduation in one year.

3. All who hold diplomas from high schools of this or any other state having courses of study of three years or more above the grammar grades and from all "accredited" high schools in any state, and from the full courses of All Saints school, Sioux Falls, and Wessington Springs seminary, may enter the professional course of this school and be candidates for graduation after three semesters of work. The first semester's work of such students will be grammar, arithmetic, geography (or at least two of them), vocal music and psychology. In the second semester of their attendance the omitted study of the first three named, drawing, methods and observation and practice. In the last semester they will take elocution and physical culture, methods and practice, prepare their theses and review any subject that may be required. They are subject to the requirements for orthography, and for work in literary societies except in the last semester. These subjects are required because it has been found that they are needed by and very helpful to teachers.

All graduates from a Latin course of a high school, and all others who have pursued Latin but two years must take Latin one semester here. Under no circumstances will professional students be permitted to delay taking arithmetic, grammar and geography or either of them beyond the second semester of their attendance.

Candidates from graded schools having two full years work above the grammar grades must remain in this school two full years at least before graduation from the English course and two and a half years before graduation from the Latin course.

These provisions apply to all high schools of the state and no special list is given, for that reason.

Any student may at any time take an examination in any subject and may, if fully prepared according to our standards, pass out of it finally. High school graduates must take these examinations on entering or at once take up the required subjects.

TUITION AND OTHER CHARGES.

Every student in the Normal department pays a TUITION fee of three dollars per semester and an INCIDENTAL fee of three dollars per semester.

Each student that occupies a room in either of the Ladies' Halls is charged as follows, according to the building and the floor therein. In East Hall (new dormitory) on first floor, \$10.00; on second floor, \$8.00; on third floor, \$6.00. In West Hall (old dormitory) on first floor, \$5.00; on second floor, \$4.00; on third floor, \$3.00.

In addition to these fees every student that rooms in a dormitory pays \$2.00, and every member of the boarding club who does not room in the Halls pays \$1.00 each semester, to be used in maintaining the kitchen, table and other furniture of the Halls. The state does not supply funds for this purpose.

Should no more apply for rooms than can be accommodated in the excellent and commodious East Hall, all will be required to room there; and West Hall will not be heated, lighted and used unless at least fifteen ladies apply above the number that East Hall will accommodate. The entire club will board in East Hall.

All text books are rented to pupils in the normal department at a charge of twenty-five cents per term for each book regularly so used. For old or badly worn copies, which are still suitable for use, a reduced rental is accepted.

A small fee is collected from each pupil in the model school for the use of text books and material used therein, but the pupils of the eighth and ninth grades who use any text books supplied by the normal department pay the same rentals therefor that are charged the pupils in that department.

No profit is made from the rental of books and only enough is charged to maintain the supply and to introduce later texts when desirable.

Paper for entrance and all other examinations supplied by the school.

The statute of 1897 provides that every state senator may appoint two students from his district and every member of the state house of representatives may appoint one student from his district to some one of the state educational institutions, and such students shall be admitted and attend FREE FROM TUITION CHARGES during the term of the senator or representative who makes the appointment.

All tuition, incidental fees, room rent and rental for books are paid in advance.

Upon entering the school the candidate first fills out an enrollment blank, giving name, age, residence, etc. He then pays the tuition and dormitory fees (if an occupant thereof) to the secretary, returns to the president and exhibits his diplomas or standings. If these are accepted the president at once fills out a classification card with the pupil's name and studies and the candidate goes to the library and secures the proper text-books. If examinations are necessary or desired the candidate will be directed to the room of the proper instructor. When examinations are completed the result is certified upon the enrollment blank and the candidate returns to the president for the classification permit. When the latter is received the candidate retains it till presented to each instructor whose class he joins, when it is returned to and filed in the executive office. The enrollment paper is filed with the president when the classification permit is received. Assignments of lessons in the various subjects are placed on the bulletin board by the several instructors and the candidate is ready to begin his work. All classes recite upon the second day of every semester except in the model school which meets the following Monday.

THE LADIES' DORMITORIES.

The new dormitory (to be known hereafter as "East Hall") will be completed, furnished and ready for use on the opening of the school in the fall of 1901. It is a commodious and most comfortable building, the rooms large and well warmed and lighted. The building is of stone and very secure. No fire whatever is used in it, and none can be. The kitchen is separate and connected by a stone-walled corridor with fire-proof doors. A bath room and a water closet are upon every floor. The parlors are very large and afford ample room for receptions and all proper social functions of the

fies or excuses expensive habits of any kind. The school has an atmosphere of economy. Counting an absence from home of 39 weeks a year's attendance of one who has a room at the Ladies' Hall will cost:

Room rent \$6.00 per term.....	\$ 12.00
Tuition fee \$6.00 per term.....	12.00
Board and washing @ \$2.10 per week.....	81.90
Special fee at the Hall \$2.00 per term.....	4.00
Rent of books and personal incidentals.....	7.00

Total cost for one year.....\$116.90

If the pupil rooms at a private house and boards at the Hall the charge for room rent will be deducted from the estimate and 40 to 75 cents per week added, according to the cost for a furnished room. It may generally be said that a student may come from and return home and attend school one year for a cash outlay of from \$120 to \$130. It is better to plan for a full and continuous attendance of one year. The better wages will soon return the cost.

GOVERNMENT.

The school work is planned for earnest, vigorous students who desire to make the most of valuable time. In the training of teachers a higher tone of life is expected than in mere academical work. Instructors are disposed to suggest to teachers the observance of a spirit of loyalty, of self denial and voluntary service to associates, of a high aim and a consideration of their future relations to boards, superintendents and citizens. A love of humanity is naturally produced by contact with children and study for their welfare. Duties arise that cannot always be wholly pleasant. Denials of privilege must occur, and special service be asked, or requested favor denied, for general reasons that cannot be fully made known or the cause seen at once. These are character tests. Loyalty is as noble a quality in the worthy teacher as in the veteran soldier. The state has gained a rich return when it secures such results of its plans. The loyal, humane, able and skilled teacher, competent for every duty, true in every purpose, inspired by a high ideal, is the state's best citizen.

Self-control is the aim of government; and self-direction with character and power are the aims of education. Obedience is the

primary virtue; selfishness the primary sin. Thru obedience we learn the higher control of law and when this becomes wholly voluntary the will is free and we are the servants of high motives in the cause of man and God.

Those who complete either of the prescribed courses, Latin or English, and give satisfactory evidence that they are fitted in scholarship, training and character for teachers according to the higher standards now required by the state, will be graduated and awarded the appropriate diploma of the school. The diploma has never been and will not be granted to anyone who does not take the course of the school as a resident student in its classes and under the supervision and direction of the faculty.

The granting of the diploma of the institution by the recommendation of the faculty and act of the governing board is the final act of the whole course based upon a full consideration of all the student's work in subject matter, and his or her character, ability, spirit, skill and approved qualifications as a teacher. While notice is given to students so far as practicable of defects and conditions in their work it is their duty to attend to the removal of these whether the notice is repeated or not, and they will not presume an approval that is not clearly given or a promise of the diploma except upon the authority of the faculty and board affirmatively given.

The faculty has adopted the following:

RULE: All students who intend to be candidates for graduation at the close of a semester, shall, within one month of the beginning thereof, state such purpose in writing and file it with the president. The faculty will consider each case and make formal reply in writing stating the work required of each for the completion of the course. It will then be the duty of the student to satisfy these conditions. No student shall be deemed a member of the graduating class *while any work of previous semesters remains unfinished.*

The Regents of Education require that all recommendations by faculties for the graduation of students shall be made six weeks before the appointed commencement day. Every candidate for graduation from this school must, therefore, six weeks before the close of the semester in which he is a candidate for graduation, have all the current subject-matter well in hand and scholarship in it established, and must at the same time be fully approved as a teacher. In this, future expectations cannot be considered. It is, therefore, very important that practice work should not be delayed and that

any required amendments therein should be fully and satisfactorily accomplished at the time named or the candidate must pass into another semester for the remaining required work.

Diplomas are granted to those qualified at the close of each semester, but only one Annual Commencement is held, in June of each year. Formal exercises are held and theses read at the January graduation.

STATE CERTIFICATES.

By act of 1897, the diploma of the school is declared to be a license to teach in any school in the state for a period of five years from the date of its issue.

Every graduate will also receive a five year state certificate (professional), renewable upon satisfactory evidence to the state superintendent that the holder has been worthy, and successful in the duties of the school room. Graduates must depend largely after leaving this school upon the commendation of superintendents and boards under whom they serve.

As a teachers' school it cordially invites all those who have the physical and mental health, fitness for and the right education and training as teachers. From its nature and policy it is wholly at their service and believes that it is unnecessary and unprofitable for any one to leave this state for any work offered by this school. Those who do not intend to teach are welcomed to its course, but to secure its diploma, all must take the same course and training and meet the same tests.

LIBRARY.

"The true University is a collection of books."—Carlyle.

"Reading makes a full man."—Bacon.

The school has a library of 2,000 volumes, including four sets of the best encyclopedias, a copy of the International Dictionary in every recitation room, many other works of reference, and the standard works of literature, history, educational science and literature, natural science, economics, civics, biography, travel, description and geography. Several hundred new books of the best literature were

added last year. The students use it with increasing enjoyment of its treasures.

LITERARY SOCIETIES.

These are a very useful element in the life of the school and their public entertainments are very interesting features. All members of the first semester class belong to that known as "The Junior Rhetorical Society." A member of the faculty has charge of this association and aids it in its varied work which aims to train every member in essay writing, the preparation and delivery of original orations, rhetorical practice, parliamentary procedure, declamation, recitation and debate.

All higher young women students belong in nearly equal numbers to the Philomathean and Eurosophian societies and young men to the Debating Club. Each elects a counselor, a different person each term, from the faculty, who aids and advises the society in its work. Young ladies are permitted to unite with the society of their choice so far as may be consistent with a fairly equal division of talent and members. All who do not unite with one of these societies or, being members, do not meet their requirements, form a rhetorical class for public performances before the school. Certain instructors under whose names the word "rhetoricals" appears in the program will at those periods advise students and criticise, hear and train them for this work, but the appointment must be made for this by the student beforehand.

THE MODEL SCHOOL.

The enlarged facilities in the Normal building give ample room to this school. An increased attendance is now accommodated, limited only by the capacity of the rooms.

Pupils are admitted from every where upon equal terms and tuition is free in all grades.

Text books are supplied by the school at a rental of 50 cents per semester for all used, except in the 7th, 8th and 9th grades if any Normal texts are used the same rates are charged that are paid by Normal students.

The work of the school is that of a first class graded school, planned by the principal of the training department and executed under the closest daily supervision of the principal and the assistant critics. A wider range is given to nature work, literature, language and some other lines than in graded schools generally.

The ninth grade is added in order to more completely prepare for the Normal. Students will be promoted to the Normal from the 8th or ninth grade according to scholarship and age.

POINTS TO BE REMEMBERED.

1. Read the Catalog thruout. There are the answers to your inquiries. See the Conditions of Admission. Examinations are required where standings are not presented. Good preparation will certainly be required, and good scholarship insisted upon before passing out of a subject. If you feel able to pass into a higher class than credentials admit you to, examinations are necessary and will be given at any reasonable time.

2. Students can enter at the beginning of each semester with equal advantage; nearly every subject is taught every semester. Every one (except graduates of other State Normals) must attend this school at least one year in order to graduate. The same completeness of education and fullness of training is required for the primary as for any other teacher. There is great demand for scholarly and able primary teachers; mere imitators and apt users of devices are not wanted by the best schools.

3. Address the preceptress about rooms in Ladies' Hall. If a room has been reserved for you and you decide not to come you are under every obligation to inform the preceptress at once. Rooms will not be held many days after the opening day of a term unless the delay is explained beforehand.

4. Students are not ranked as members of a graduating class (last semester of last year) until they have completed all prior work, and classes must be prudent about enrolling in their voluntary association or plans any who are so deficient; see rule under "Graduation."

5. Instructors will not commend as teachers any who have not completed the work of the first year, and then only as to scholarship in subject matter taken and character in this school.

6. Students may enter at any time, but we advise generally

against entrance late in a semester. It is far better to start with the first day of a semester, even with the class.

7. Students who wish to enter "just for a brief review" will not find suitable classes. Our classes take entire subjects in a whole semester (or two) and constantly review as they advance.

8. Four studies is all anybody is able to take in the manner we require them. It is better to complete three than, taking five, to fail in three.

9. We invite school boards to consider that this institution has a more immediate responsibility to them than any outside agency can have.

10. The lower classes have been divided and graded in order to best meet different degrees of preparation and to give much drill and all possible help to each student. The desire of the school is that its pupils shall become masters of these and other subjects. The state wants mastery; it wants power. There is great demand for them. Reward and honor wait on them.

Finally and again let it be kindly understood that the standards for admission, the classes that are arranged and the time required for high school graduates to attend, as well as other statements made in this announcement, are the settled and fixed rules and policy of the school. And the faculty cannot inform any one how long it will take one to graduate. The experience of good average students is all we can point to. Let that be the guide. Hundreds have graduated; hundreds more certainly may.

Unless it is desired to address a particular instructor upon a special subject, it is always best to address,

STATE NORMAL SCHOOL, Madison, S. D.

REGISTER OF STUDENTS.

GRADUATE STUDENTS.

NAME.	POSTOFFICE.	COUNTY.
Girton, Daisy M.	Madison.	Lake.
Glatz, Emily A.	Madison.	Lake.
Kellogg, Llewellyn C.	Ramona.	Lake.

LATIN COURSE.

FOURTH YEAR—SECOND SEMESTER.

Bowers, Jessica Beryl.	Sioux City, Iowa.	Beadle.
DuBois, Lawrence S.	Huron.	Lake.
Gueffroy, Herman A.	Madison.	Minnehaha.
Herbert, Alvin A.	Garretson.	Clay.
Johnson, Julius Emilius.	Vermillion.	Moody.
Kneebone, Mary.	Flandreau.	Edmunds.
Martin, Mary Hazel.	Albion.	Brookings.
McAlmon, Victoria May.	Volga.	Bon Homme.
MuhmeI, Katherine.	Scotland.	Moody.
Orton, Miriam C.	Dyce.	Minnehaha.
Runquist, Alfred.	Baltic.	Sanborn.
Senska, Nellie May.	Woonsocket.	Kingsbury.
Williams, Edwin Percy.	Drakola.	

FOURTH YEAR—FIRST SEMESTER.

Cook, Inez M.	Chamberlain.	Brule.
Fortune, Lena C.	Andover.	Day.
Osmotherly, Helen.	Hot Springs.	Fall River.
Rosenberry, Nettie B.	Madison.	Lake.
Valgren, Victor N.	Valley Springs.	Minnehaha.

ENGLISH COURSE.

THIRD YEAR—SECOND SEMESTER.

Ball, Charles C. (Latin)	Madison.	Lake.
Bibelheimer, John.	Selby.	Walworth.
Brion, Clara L.	Sioux Falls.	Minnehaha.
Brott, Carrie A.	Groton.	Brown.
Cook, Louie E.	Chamberlain.	Brule.
Cox, Madeline T.	Howard.	Miner.
Cunningham, Lutie B.	Turton.	Spink.
Elliott, Ordella B.	Britt, Iowa.	

NAME.	POSTOFFICE.	COUNTY.
Frohman, John August (Latin)	Elk Point.	Union.
Hardie, Grace Lyla.	Mellette.	Spink.
Hart, Mary E.	LeRoy.	Lake.
Hewett, Effa Irene.	Arlington.	Kingsbury.
Hineckley, Grace L. (Latin)	Vermillion.	Clay.
Johnson, Christine.	Edna, Iowa.	Lyon.
Kilpatrick, Nellie M.	Houghton.	Brown.
Mack, Mary (Latin)	Marion.	Turner.
Mallory, Frances.	Ellendale, N. D.	Dickey.
McCallister, Sue W.	Avoca, Wis.	Iowa.
McGowan, Maggie B.	Madison.	Lake.
Miles, Lou E. (Latin)	Redfield.	Spink.
Munro, Frances J.	Madison.	Lake.
Noble, Leilah.	Aberdeen.	Brown.
Olston, Ida M.	Lake Preston.	Kingsbury.
Popham, Julia Jeannette (Latin)	Rockford, Iowa.	Floyd.
Quinn, Maggie.	Arlington.	Kingsbury.
Schmidt, Fred E. (Latin)	Madison.	Lake.
Sorum, Lizzie.	Flandreau.	Moody.
St. John, C. Griffin.	Clear Lake.	Deuel.
Vale, Gunder H.	Bristol.	Day.
Walton, Minnie A.	Flandreau.	Moody.
Waters, Mary Elizabeth (Latin in special)	Madison.	Lake.
Williams, Benjamin A.	Rio, Wis.	

THIRD YEAR—FIRST SEMESTER.

Biederstaedt, Carrie A.	Madison.	Lake.
Brown, Wilhelmina.	Willow Lakes.	Kingsbury.
Cornelysen, Lillian.	Harper's Ferry, Iowa.	
Davenport, Louella A.	Montrose.	McCook.
Griggs, Charlotte R.	Groton.	Brown.
Howlett, Lissa C.	Madison.	Lake.
Jackson, Edna L.	Dell Rapids.	Minnehaha.
DeDonald, R. Edna.	Wagner.	Charles Mix.
Molumby, Catherine.	Madison.	Lake.
Scoggin, Elma H.	Massena, Iowa.	Cass.
Terwilliger, Addie M.	Madison.	Lake.

SECOND YEAR—SECOND SEMESTER.

Adler, Bertha.	Volin.	Yankton.
Erickson, Alma Matilda (Latin)	Canton.	Lincoln.

STATE NORMAL SCHOOL.

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NAME.	POSTOFFICE.	COUNTY.
Gulstine, Etta M.	Madison.	Lake.
Haire, Florence L.	Putney.	Brown.
Hoard, Achsah Lyle.	Howard.	Miner.
Karlen, Louis W.	Vilas.	Miner.
Kent, John Buren.	Ramona.	Lake.
Lukken, Johanna.	Beresford.	Union.
Newell, Elsie B.	Lyons, Neb.	Lake.
Oliver, M. Mabel.	Madison.	Lake.
Patterson, Lulu M.	Madison.	Jewell.
Sandborn, Roberta.	Jewell City, Kas.	Lake.
Sheridan, Annie N.	Madison.	Lake.
Scott, Mabel A.	Madison.	Spink.
Sullivan, Agnes.	Athol.	Lake.
Tischhauser, Charlotte A.	Madison.	Lake.
Volby, Pauline M.	Delmage.	Lake.
Young, Marion E.	Elkton.	Brookings.

SECOND YEAR—FIRST SEMESTER.

Biederstaedt, Lisette L.	Lakeview.	Lake.
Betts, Steele.	Franklin.	Lake.
Bishop, Jennie.	Montrose.	McCook.
Davies, David Thomas.	Winfred.	Lake.
Girton, Sue M. (Latin)	Madison.	Lake.
Girton, Edith A. (Latin)	Madison.	Lake.
Heath, Laura.	Wolsey.	Beadle.
Holden, Mattie.	Corson.	Minnehaha.
Hoyman, Gertrude M.	Madison.	Lake.
Kahl, Edward H.	Big Stone City.	Grant.
Keith, Eugenie G.	Madison.	Lake.
McGowan, Eva.	Madison.	Lake.
Moody, Mae M.	Artesian.	Sanborn.
Page, F. C.	Hazel.	Hamlin.
Ryan, Eva (Latin)	McCurdy.	Moody.
Schmidt, Aaron A.	Ramona.	Lake.
Schmidt, Rachel B.	Ramona.	Lake.
Schraudenbach, Francis.	Frederick.	Brown.
Singer, Maud.	Winfred.	Lake.
Smith, Myrtle.	Flandreau.	Moody.
Wolfe, Minnie A.	Clark.	Clark.
Wood, Jennie A.	Montrose.	McCook.
Worthy, Mary.	Eureka.	McPherson.

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FIRST YEAR—SECOND SEMESTER.

NAME.	POSTOFFICE.	COUNTY.
Adler, Winifred.	Volin.	Yankton.
Baker Ernest.	LeRoy.	Lake.
Ball, Kathryn Blanche (Latin)	Madison.	Lake.
Betts, Clara.	Franklin.	Lake.
Brown, Josephine L.	Lake City, Minn.	
Brown, Mamie.	Willow Lakes.	Kingsbury.
Crosby, Stella A.	Mellette.	Spink.
Davis, Homer.	Madison.	Lake.
Gill, Maymie L.	Montrose.	McCook.
Gardner, Veral H.	Montrose.	McCook.
Gudehue, Rose May.	Brookings.	Brookings.
Hanks, Clementine.	Miller.	Hand.
Hardie, Robert E.	Mellette.	Spink.
Holdridge, Iva.	Madison.	Lake.
Holliday, William.	Wentworth.	Lake.
Lewis, Harvey (Latin)	Madison.	Lake.
McGillivray, Minnie.	Madison.	Lake.
Nelson, Magna.	Montrose.	McCook.
Owens, Mattie.	Humboldt.	Minnehaha.
Ryan, John Edward.	McCurdy.	Moody.
Shirk, Marjorie May.	Faulkton.	Faulk.
Shirk, Anna B.	Faulkton.	Faulk.
Spooner, Mrs. Nora.	Erwin.	Kingsbury.
Stark, Walter.	Madison.	Lake.
Stark, Lena R.	Salem.	McCook.
Steffle, Bride.	Bowdle.	Edmunds.
Wadden, Ellen Grace.	Madison.	Lake.
Wood, Alma.	Dell Rapids.	Minnehaha.
Wyng, Carrie.	Madison.	Lake.

FIRST YEAR—FIRST SEMESTER.

Abbott, Ada.	Madison.	Lake.
Arneson, Maud.	Ben Clare.	Minnehaha.
Bohl, Herman A.	LeRoy.	Lake.
Brandhagen, Oscar A.	Lennox.	Lincoln.
Bruns, Lydia M.	Northville.	Spink.
Burki, Marie L.	Hudson.	Lincoln.
Caldwell, Olive.	Wentworth.	Lake.
Courser, Grace.	Ramona.	Lake.
Crocker, Gertrude.	Madison.	Lake.
Dale, Nellie.	Howard.	Miner.
Davenport, Minnie A.	Montrose.	McCook.

NAME.	POSTOFFICE.	COUNTY.
DeGood, Hermoine.	Madison.	Lake.
Dibble, Julia May.	Coleman.	Moody.
Dillon, Maimie.	Westerville.	Clay.
Doescher, Grace L.	Brant Lake.	Lake.
Dwyer, Robert.	Wakonda.	Clay.
Eastman, Mabel I.	Wilmot.	Roberts.
Eaton, Leslie E.	Madison.	Lake.
Ennis, Eva G.	Canistota.	McCook.
Ennis, Nettie.	Canistota	McCook.
Erikson, Anne.		
Feller, Ethel E.	Ferney.	Brown.
Fetz, Mary.	Madison.	Lake.
Fleming, Grace.	Prairie Queen.	Lake.
Gardner, J. Earl.	Montrose.	McCook.
Garry, Kittie.	Madison.	Lake.
Gilmore, Rose E.	Cheyenne Agency.	Dewey.
Guild, Nellie M.	Dell Rapids.	Minnehaha.
Hardy, Alma.	Volga.	Brookings.
Hartwick, Elsie.	Ramona.	Lake.
Hegdal, Pauline.	LeRoy.	Lake.
Hegdal, Hans N.	LeRoy.	Lake.
Hepburn, Jennie.	Madison.	Lake.
Hollister, Anna M.	Madison.	Lake.
Hews, Martha Lenora.	Faulkton.	Faulk.
Holvick, John Andrew.	Prairie Queen.	Lake.
Horen, Lucy.	LeRoy.	Lake.
Hyland, Thorstein.	Madison.	Lake.
Iverson, Annie.	Madison.	Lake.
Keith, Walter S.	Madison.	Lake.
Kellogg, Harold E.	Ramona.	Lake.
Kellogg, Adelma L.	Ramona.	Lake.
Kingsley, Laura Grace.	Franklin.	Lake.
Kvenvold, Peter.	Madison.	Lake.
Larson, Mary.	Volga.	Brookings.
Larson, Cary.	Volga.	Brookings.
Larson, Palmer.	Brandt.	Deuel.
Lawless, Estelle.	Ramona.	Lake.
Lehnert, John.	Vilas.	Miner.
Leonard, Jessie.	Clear Lake.	Deuel.
Loucks, Edith.	Trent.	Moody.
Lyons, Jennie Bessie.	Ramona.	Lake.
Malloy, Katie.	Montrose.	McCook.
Maney, Mamie.	Epiphany.	Hanson.

NAME.	POSTOFFICE.	COUNTY.
Marsland, Jennie.	Madison.	Lake.
Matheney, Grace M.	Madison.	Lake.
McCue, Mary Ann.	Montrose.	McCook.
McDonald, Mary E.	Winfred.	Lake.
McGee, Charles.	Adell, Wis.	Sheboygan.
McNurlin, Effie (Latin)	Madison.	Lake.
Meggers, Joseph.	LeRoy.	Lake.
Meller, Herman.	Balfour, N. D.	McHenry.
Mitchell, Laura May.	Madison.	Lake.
Mitchell, Nellie.	Farmington.	Lake.
Moe, Minnie G.	Arlington.	Kingsbury.
Morrill, Aubrey R.	LeRoy.	Lake.
Myhers, Carl A.	Sinai.	Brookings.
Nissen, Cordovia G.	Madison.	Lake.
Odell, Charles.	Madison.	Lake.
Oliver, Robert B.	Ramona.	Lake.
Parker, Dorothy (Latin)	Madison.	Lake.
Pond, Burton D.	Madison.	Lake.
Ripley, Irene A.	Ramona.	Lake.
Ripley, Emmett R.	Ramona.	Lake.
Ross, May.	Pukwana.	Brule.
Rossman, Kate J.	Pukwana.	Brule.
Rossman, May.	Pukwana.	Brule.
Rowland, Pearl.	Herman.	Lake.
Runyan, Susie.	Ramona.	Lake.
Sampson, Grayce.	Franklin.	Lake.
Sargent, Carrie M.	Belle.	Beadle.
Schmidt, Lillie.	Madison.	Lake.
Schroepel, Edward H.	Madison.	Lake.
Stark, Nellie B.	Tyndall.	Bon Homme.
Smith, Ethel.	Miner.	Miner.
Sporer, Joseph.	St. Paul, Minn.	
Svarvari, Ella.	Poinsett.	Hamlin.
Teller, Mamie R.	Miller.	Hand.
Thompson, Lillie Alice.	Doland.	Spink.
Thurlow, Paul Asa.	Herman.	Lake.
Tierney, Julia A.	Madison.	Lake.
Tommeraaasen, Paul.	Prairie Queen.	Lake.
Tommeraaasen, Cornelius.	Prairie Queen.	Lake.
Tripp, E. Mabel.	Hillsview.	McPherson.
Tripp, Marvin A.	Hillsview.	McPherson.
Troup, Mollie Christine.	Colman.	Moody.

NAME.	POSTOFFICE.	COUNTY.
Tuttle, Margaret E. (Latin)	Madison.	Lake.
Walz, Edward.	Freeman.	Hutchinson.
Westaby, Robert S.	Madison.	Lake.
Whiting, Livera.	Aberdeen.	Brown.
Woodland, Jessie.	Julian.	Clark.
Wright, Nellie.	Rowena.	Minnehaha.
Yeager, Bessie O.	Bloomington.	Charles Mix.

MODEL SCHOOL.

IX GRADE.

NAME.	POSTOFFICE.	COUNTY.
Abbott, Ada.	Madison.	Lake.
McNurlin, Effie.	Madison.	Lake.
O'Neal, Pearl.	Federa.	Miner.
Pond, Burton.	Madison.	Lake.
Tuttle, Margaret.	Madison.	Lake.

VIII GRADE.

NAME.	POSTOFFICE.	COUNTY.
Baker, Snow.	Madison.	Lake.
Bartel, Alexander.	"	"
Baumberger, Rosa.	Dell Rapids.	Minnehaha.
Braese, Herman W.	Madison.	Lake.
Crawford, Myrtle.	"	"
Doescher, Gertrude.	Brant Lake.	"
Dugan, Josephine.	Madison.	"
Eaton, Mitchell.	"	"
Eggebraten, Hilda.	"	"
Fetz, Joyce.	"	"
Gilbert, Lucy.	"	"
Girton, Will.	"	"
Gregor, Genevieve.	"	"
Gregor, Margaret.	"	"
Hart, Bret.	"	"
Hegdal, Hans.	"	"
Hegdal, Pauline.	"	"
Kearin, William.	Ramona.	"
Lynch, Anna.	Madison.	"
Megggers, Lena.	"	"
Molamby, Frank.	"	"

NAME.	POSTOFFICE.	COUNTY.
Pardy, Nellie.	Colman.	Moody.
Payne, Alice.	Madison.	Lake.
Rensch, Mary.	Ramona.	"
Rosenbury, Myrtle.	Madison.	"
Rowley, Loretta.	Alcester.	Union.
Smith, Ethel.	Fedora.	Miner.
Spear, John.	Wentworth.	Lake.
Svarvari, Ella.	Poinsett.	Hamlin.
Sudau, August.	Madison.	Lake.
Thompson, Lulu.	"	"
Tobin, Celia.	Spencer.	McCook.
Wadden, Agnes.	Madison.	Lake.
Wadden, Retta.	"	"
Westaby, Joseph.	"	"
Westaby, Pearl.	"	"
Westaby, Roy.	"	"
Wright, Addie.	Wentworth.	"

VII GRADE.

NAME.	POSTOFFICE.	COUNTY.
Abbott, Earl.	Madison.	Lake.
Abbott, Pearl.	"	"
Adkins, Everett.	"	"
Banks, Maple.	"	"
Biederstaedt, Ina.	"	"
Curtiss, May.	"	"
Douglas, Agnes.	"	"
Fetz, Amelia.	"	"
Fleming, Jennie.	"	"
Hatch, Mattie.	"	"
Hoobler, Lester.	"	"
Hyland, Thorstun.	"	"
Iverson, Ingmar.	"	"
Jenson, Harvey.	"	"
Laun, Bessie.	"	"
Lynch, Margaret.	"	"
McGowan, Ardin.	"	"
McKinnon, Will.	"	"
Murray, Elmer.	"	"
Olson, Matilda.	"	"
Parker, Daisy.	"	"
Schinderling, Ernst.	Winfred.	"
Smith, Bertha.	Madison.	"

NAME.	POSTOFFICE.	COUNTY.
Unzelman, Freda.	Madison.	Lake
Voight, Charles.	"	"
Voight, Frederick.	"	"
Westaby, Rebecca.	"	"

VI GRADE.

NAME.	POSTOFFICE.	COUNTY.
Daly, Irene.	Madison.	Lake.
Dooley, Katie.	Ramona.	"
Fetz, Margaret.	Madison.	"
Fetz, Victoria.	"	"
Fischer, Edna.	"	"
Fleming, Julia.	"	"
Iverson, Lily.	"	"
Lodge, Nina.	"	"
McGowan, Adin.	"	"
Moe, Olga.	"	"
Morrow, Mary.	"	"
Payne, Eddie.	"	"
Proehl, Herman.	"	"
Tuttle, Charles.	"	"

V. GRADE.

NAME.	POSTOFFICE.	COUNTY.
Curtiss, Harry.	Madison.	Lake.
Davison, Lulu.	"	"
Eaton, Mabel.	"	"
Gregg, Florence.	Harvard, Neb.	Lake.
Grenell, Myrtle.	Madison.	"
Helmey, Betsey.	"	"
Parker, George.	"	"
Phelps, Hazel.	"	"
Pond, Polly.	"	"
Porter, Ruth.	"	"
Proehl, Fritz.	"	"
Thomas, Ben.	"	"
Unzelman, Mae.	"	"
Williams, Bessie.	"	"

IV GRADE.

NAME.	POSTOFFICE.	COUNTY.
Abbott, Sadie.	Madison.	Lake.
Bangs, Mattie.	"	"
Blaikie, Alice.	"	"
Borland, Iva.	"	"
Crawford, Lila.	"	"
Fetz, Loretta.	"	"
Fischer, Lillie.	"	"
Garry, Lela.	"	"
Girton, John.	"	"
Hart, Cora.	"	"
Hart, Mabel.	"	"
Keith, Zadie.	Brant Lake.	"
Lodge, Rosie.	"	"
Lodge, Sadie.	"	"
Matz, Henry.	Fessenden, N. D.	"
Morgan, Blanche.	Madison.	"
Murray, Jennie.	"	"
Neill, David.	"	"
Rippe, Mabel.	"	"
Sponholz, Lydia.	"	"
Smith, Elwin.	"	"
Steiber, Stella.	"	"
Stearns, Will.	"	"
Thorson, Clara.	"	"
Tuttle, Victor.	"	"
Vahle, Marie.	"	"
VanSlyke, Carroll.	"	"
Wadden, Thomas.	"	"

III GRADE.

NAME.	POSTOFFICE.	COUNTY.
Bangs, Jay.	Madison.	Lake.
Case, Gertie.	"	"
Case, Grace.	"	"
Case, Percy.	"	"
Helmey, Olaf.	"	"
Iverson, Stella.	"	"
McGowan, Edith.	"	"
Merrill, Lillie.	"	"
Stearns, Leonard.	"	"
Tuttle, Howard.	"	"
Williams, Lura.	"	"

II GRADE.

NAME.	POSTOFFICE.	COUNTY.
Daly, Orvine.	Madison.	Lake.
Fleming, Martha.	"	"
Garry, Vernon.	"	"
Laun, Irvin.	"	"
Meggers Leonard.	"	"
Porter, Madge.	"	"
Rippe, Alice.	"	"
Robinson, Helen.	"	"
Stoltzman, Kenneth.	"	"
Thorson, Alfred.	"	"

I GRADE.

NAME.	POSTOFFICE.	COUNTY.
Bangs, Myrtle.	Madison.	Lake.
Fleming, Raymond.	"	"
Goff, Charles.	"	"
Grenell, Ivory.	"	"
Hart, Ruby.	"	"
Helmy, Clifford.	"	"
Iverson, Palma.	"	"
Jones, Ethel.	"	"
Jones, Marie.	"	"
Kinney, Grace.	"	"
Neill, Bessie.	"	"
Smith, Walter.	"	"
Stearns, Mabel.	"	"
Steiber, Ward.	"	"
Stoltzman, Bernice.	"	"
Thomas, Bernice.	"	"
Unzelman, Mary.	"	"
Williamson, Henry.	"	"

Enrollment in Normal Department.....237.

Enrollment in Model Department..... 165.

Aggregate.....402

Less names entered twice..... 10

Net Enrollment.....392

REGISTER OF GRADUATES.

OFFICERS OF ALUMNI ASSOCIATION.

President—Mrs. J. W. Goff, Madison.

Vice-President—Miss Mary McAlmon, Volga.

Secretary—Mrs. F. L. Burnett, Madison.

Treasurer—Mr. E. L. Biederstaedt, Madison.

CLASS OF '85.

(June 30, 1885.)

Will O. Clough, Editor Express, Egan, Moody county.

Mrs. Hattie Whalen Jenkins, Huron.

CLASS OF '86.

(June 30, 1886.)

George E. Beardsley, Sioux Falls.

Charles W. Daugherty, LeRoy, Lake county.

Mary C. VanDoren, deceased.

Mrs. Belle Wiener Ozanne, (?) Texas.

CLASS OF '87.

(June 30, 1887.)

George Ackley, banker, Ramona, Lake county.

John L. Jones, real estate dealer, Madison.

Mrs. Jennie Hawkins Jones, Madison.

Mrs. Ida Jones Waters, teaching, Madison.

Fred Millard, Rushmore, Minn.

Lillie Zimmerman, teaching, Madison.

CLASS OF '88.

(June 28, 1888.)

Mrs. Addie Hubbard Stewart, Puyallup, Washington.

Nina M. Nash, teaching, Elk Point.

Albert O. Olson, bank cashier, Wells, Minn.

Mrs. Nora M. Scoggin Mease, Madison.

Carey W. Smith, secretary loan and trust company, Volga.

Barnett Stillwell, teaching Indian school, Nespelem, Washington.

Rev. Thomas H. Trevithick, Elberon, Iowa.

Mrs. Emily Wilkinson Trevithick, Elberon, Iowa.

STATE NORMAL SCHOOL.

Mrs. Harriet Wiener Taylor, Alexandria.
 Albert H. Yoder, A. B., (Indiana State University) editor Journal of
 Adolescence, Oak Park, Illinois.

CLASS OF '89.
 (June 20, 1889.)

Mrs. Eva De Cou Smythe, Canon City, Colorado.
 O. F. Miller, (?).
 Mrs. Helen Ringheim Akre, Enderlin, N. D.
 Mrs. Ada Sprague Ballou, Carthage.
 Jennie D. White, teaching, Yankton.
 Rev. Herbert S. Wilkinson, Huron.

CLASS OF '90.
 (June 19, 1890.)

Mrs. Edna Beck Lowe, Madison.
 William Sigel Carr, deceased.
 Edgar E. DeCou, M. S., (Chicago University) graduate Yale University,
 New Haven, Conn.
 Mrs. Maggie Fairfield Reese, Woonsocket.
 O. H. Haasarud, principal, Bratsberg, Wis.
 Ernest C. Kellogg, professor, Collegeview, Neb.
 Joseph Schafer, Ph. D., (Wisconsin State University) Professor of his-
 tory, State University, Eugene, Oregon.

CLASS OF '91.
 (June 10, 1891.)

Mrs. Rose Abbott Milligan, Aberdeen.
 Mrs. Mabel Bush Crossman, Fulda, Minn.
 Mrs. Delia Fliteroft Nichols, Madison.
 Frank Fuller (soldier in Philippines), deputy register of deeds, Mad-
 ison.
 Mrs. Laura Fuller Johnson, Madison.
 Mrs. Henrietta Goyette Cornelius, LaCrosse, Wis.
 Lettie Candace Hart, teaching, Sioux Falls.
 Ellen McKeon, principal, Canova.
 Mrs. Frances Shaw Goff, Madison.

STATE NORMAL SCHOOL.

CLASS OF '92.
 (January 13, 1892.)

Mrs. Florence Phetteplace Braford, deceased.
 Lyla Albina Ransom, teaching, Auburn, Neb.
 Jennie Josephine Stewart, teaching, Yankton.
 (June 8, 1892.)

Mrs. Lilly Abbott Schafer, Eugene, Oregon.
 Mrs. Maud Cook Johnson, Wentworth.
 Mrs. Mary Cranston Crane, B. S., (S. D. A. C.) Brookings.
 Anna Dielman, Princeton, Minn.
 Lora May Dexheimer, student, Normal, Ill.
 Nettie L. Dexheimer, student, Normal, Ill.
 Kate Harvey, teaching, Ponsford, Minn.
 Mrs. Mary Ladd Lowry, Ellendale, N. D.
 Ida May Pike, teaching, Aberdeen.
 Mrs. Linnie Purdin Ketcham, Montrose.
 Mrs. Mabel Schraudenbach Doesler, Minneapolis, Minn.
 Mrs. Jennie Schraudenbach Hicks, Ellendale, N. D.
 Grant Smith, M. S., (Wisconsin State University) instructor Beloit
 College, Beloit, Wis.
 Mrs. Frances Wadden Cochrane, Madison.

CLASS OF '93.
 (January 11, 1893.)

Mrs. Alma Carlson Olberg, Volin.
 Ernest Frederick Krueger, student, Madison, Wis.
 Harmon Anton Stahl, with Daily Leader, Madison.
 Mrs. Addie Walter Park, Jasper, Minn.

(June 14, 1893.)

Anna C. Althen, teaching, Mt. Vernon.
 Edward L. Biederstaedt, county superintendent, Madison.
 Hattie Belle Billings, teaching, Portland, Oregon.
 Kate L. Doolittle, teaching, Madison.
 William Elmer Hammer, deceased.
 Ella E. Hollenbeck, teaching, Duluth, Minn.
 Marion Lorraine Krom, teaching, Parker.

STATE NORMAL SCHOOL.

Mrs. Magdalene Laux Sadler, Great Bend, N. D.
 Mrs. Beulah Mathiessen Van Tassel, Marshall, Minn.
 Emma Brittonia Patterson, teaching, Madison.
 Gay Pye, deceased.
 Mrs. Mabel Robinson Olmstead, Tyndall.
 Mabel Edith Ross, teaching, Otay, California.
 Mrs. Marion Waterman Stearns, deceased.

CLASS OF '94.

(January 9, 1894.)

Mrs. Helen Brummund Palmer, White.
 Mrs. Emily Clark Biederstaedt, Madison.
 Mrs. Margaret De Cou Wilkinson, Huron.
 Mrs. Nellie Morse McCallister, Madison.
 Edwin A. Palmer, A. B., Preaching, Metamore, Ill.
 Nuna Ray Shannon, teaching, Milbank.
 Mrs. Minnie Reese Hunter, Tracy, Minn.
 Le Forest Sawtelle, A. B., student, Chicago University.

(June 6, 1894.)

Mrs. Lydia Huecker Rover, Denver, Colorado.
 Isabella F. Hutchinson, teaching, Vermillion.
 Mrs. Lola Jenks Ferguson, Ramona.
 Emma Ludwig, teaching, Aberdeen.
 Mrs. Mary Marquart Burnett, Madison.
 Rose B. Mathiesson, teaching, Yankton.
 Lily S. Monty, teaching, Madison.
 Blanche McCallister, deceased.
 James V. Murphy, teaching, (?) Colorado.
 Michael Murphy, grain business, Ramona.
 Emma Orton, teaching, Wentworth.
 Jane E. Quigg, teaching, Lake Geneva, Wis.
 Mrs. Celia Regan Murphy, teaching, Ramona.
 Stella Regan, teaching, (?) Kansas.
 Edmund L. C. Wachtman, Oldham.
 Gus Denton Whalen, principal, Fruitah, Col.
 John Ernest Wilson, Badger.
 Mary Grace Windle, teaching, Sioux City, Iowa.

STATE NORMAL SCHOOL.

CLASS OF '95.

(January 15, 1895.)

Gusta Berke, county serperintendent, Clear Lake, Deuel county.
 Ina May Harkins, teaching, Topeka, Kas.
 Willis F. Jenks, business, Alden, Minn.
 Gertie L. Smelker, teaching, Haram, Lincoln county.
 George G. Smith, Madison.
 Kate Tobin, teaching, Madison.
 May D. Tolles, teaching, Dell Rapids.
 (June 12, 1895.)

Nellie I. Appleby, Parker.
 Satie A. Billings, deceased.
 Minnie Booher, teaching, Spring Green, Wis.
 Mrs. Hattie Burns, Shirley, deceased.
 Margaret F. Gleason, teaching, Anaconda, Mont.
 Geo. W. Kephart, superintendent of schools, Beresford.
 Neva G. Lease, Parker.
 Jessie M. McDonald, principal, Chippewa Falls, Wis.
 Mrs. Viola Mills Pier, Sioux Falls.
 Etta M. Morse, teaching, Lake Geneva, Wis.
 Ella Scott, Elk Point.
 Verne L. Shaw, principal, Dazey, N. D.
 Anna E. Shelland, Hutchinson, Minn.
 Matthias A. Shuster, Florence, Hand county.
 Anna Stewart, teaching, Lake Geneva, Wis.
 Grace M. Stewart, teaching, Chicago, Ill.
 Julia M. Tobin, deceased.
 Mrs. Rena Vreeland Furman, Sioux Center, Iowa.
 Mary A. Wadden, senior, N. W. University, Evanston, Ill.
 Mary Wilde, primary principal, Yankton.
 I. Pearl Willsey, teaching, Pierre.
 Georgiana Wood, secretary mining company, Minneapolis, Minn.
 CLASS OF '96.
 (January 14, 1896.)
 Ida Schrinier, Latona, Wash.
 Ida S. Williams, principal, Montrose.

STATE NORMAL SCHOOL.

Mrs. Caroline Quigg Colton, 1025, Benson ave., Evanston, Ill.

(June 10, 1896.)

Mrs. Emma Booher Ericson, Milnersville, Iowa.

Leslie J. Burnett, merchant, Madison.

Mrs. Mary Clarke Striener, Wilmet.

Mira Hedges Clarke, teaching, Egan.

Mrs. Verna Crowl Dickerson, Olivet.

Mirza E. French, Instructor State Normal School, Madison.

Emily Glatz, graduate student, State Normal, Milwaukee, Wis.

Adelaide Herrick, Fort Covington, New York.

Mary Alice Hoover, Training School for Missions, Chicago, Ill.

Mrs. Katherine Hoffman Woolley, Yankton.

Myrtle V. Hutchison, teaching, Milbank.

Owen H. Jones, principal, Pierpoint.

Dana Lewis, teaching, Watertown.

Mrs. Jessie Jardine Lindsey, Topbar, Stanley county.

Rachel Martin, deceased.

Cynthia M. McGowan, teaching, Yankton.

Mrs. Ella Merry von Wald, teaching, Milbank.

Mrs. Dora Noble Shaw, Mitchell.

John W. Pye, deceased.

Mrs. Elsie Rice Ragan, Aberdeen.

Martha J. Schlosser, Marion Junction.

Lewis J. Shaw, merchant, Mitchell.

Mrs. Agnes Skinner Wight, New Hampton, Iowa.

Mrs. Fanny Stacy Tyrrell, Madison.

Mabel Stevens, East Pierre.

Eunice H. Thompson, teaching, Bowdle.

Adelaide Turneure, stenographer, Mitchell.

Jessie Warne, teaching, Sioux City, Iowa.

Marie White, teaching, Riverside.

CLASS OF '97.

(January 12, 1897.)

Jessie Beebe, teaching, Kimball.

Blanche Davey, teaching, Robinson, Utah.

Mrs. Theodora Doescher Drake, Sinai, Brookings county.

Mrs. Esther Lewis Dundas, Armour.

STATE NORMAL SCHOOL.

Elizabeth Lockwood, teaching, Marinette, Wis.

Carrie J. Newell, teaching, DeSmet.

Margaret T. Tobin, teaching, Huron.

Florence Walker, teaching, Blunt.

Lucia Watson, teaching, Sioux Falls.

(June 9, 1887.)

Mrs. Eleanora Bates Dineen, Huron.

Edith Blades, assistant principal, Leon, Iowa.

Howard L. Boyd, principal, DeSmet.

Mrs. Iverna Deuel Rorebeck, Flandreau.

Clyde E. Evans, principal, Northville.

Ira Elmer Hammer, Golden, Col.

Mrs. Alice Hardie Hall, DeSmet.

Mamie M. Haven, employed, Minneapolis, Minn.

Myrtle Mae Howard, teaching, Yankton.

Agnes Hutchinson, teaching, All Saints school, Sioux Falls.

Lova L. Jones, art student, Chicago, Ill.

John C. Lindsey, principal, Lake Preston.

Nellie Dimock McCallister, Madison.

Mrs. Nellie Mendenhall Lindsey, Lake Preston.

Mrs. Flora Meyer Doughty, Delta, Col.

Clara Mork, teaching, Brookings.

Mrs. Alice Mounsey Billman, Delmont.

Minnie E. Peile, teaching, Rock Rapids, Iowa.

Mrs. Mabel Peterson O'Gar, Madison.

CLASS OF '98.

(January 11, 1898.)

Lewis A. Crandall, business, Scotland.

Mrs. Gertrude Edson Pigney, Pierre.

(June 8, 1898.)

LATIN COURSE.

Florence Colton, teaching, Hunter, N. D.

Mabel Mayland, Pierre.

ENGLISH COURSE.

Daisy A. Beck, teaching, Madison.

Sara C. Bowyer, teaching, Sioux City.

Bessie Tyson Cook, teaching, Milbank.

Dora M. Cornelysen, teaching, Cresco, Iowa.

Edith Lorraine Davis, teaching, Plankinton.

Emma Erickson, teaching, Canton.

Daisy M. Girton, Latin student and Librarian, State Normal school, Madison.

Leora Maud Henry, Doland.

William U. Hews, teaching, Madison.

STATE NORMAL SCHOOL.

Mrs. Dorothy Hill McLean, Langford.
 Nathaniel E. Hoy, A. B., (Macalester college) Winthrop.
 Mrs. Gunda Jackson Lawrence, Canton.
 Mrs. Kathryn Koch Burright, Mitchell.
 Elta M. Koehler, teaching, Madison.
 Berdene Leonard, teaching, Watertown.
 Hortense Lewis, teaching, Madison.
 Cora A. Mayland, teaching, Redfield.
 Charles A. McGowan, principal, Frankfort.
 Mrs. Harriet Meyer Palmer, White.
 Grace Miner, teaching, Yankton.
 Ellen R. Monty, teaching, Wadena.
 Emma Nelson, county superintendent, Onida, Sully county.
 Edith Sears. (?)
 Winnie L. Stout, teaching, Hurley.
 Margaret Tobin, teaching, Ramona.
 Carrie S. Trowbridge, teaching, Milbank.
 Anna L. Wright, teaching, DeSmet.

CLASS OF '99.
 (June 14, 1899.)

LATIN COURSE.

Abbie F. Beardsley, teaching, Madison.
 Mrs. Harriet Cummings Sanders, Flandreau.
 Nathaniel E. Hoy, A. B., (Macalester college) Winthrop.
 Lydia E. Peile, teaching, Madison.

ENGLISH COURSE.

Edna M. Benster, teaching, Webster.
 Margaret I. Black, teaching, Milbank.
 Mabel E. Brown, teaching, Yankton.
 Burton E. Colby, principal, Langford.
 Mrs. Lulu Cornell Orr, Brookings.
 V. Margaret Duthie, teaching, Pierre.
 Emerson W. Goldman, medical student, Lincoln, Neb.
 Grace M. Hall, Iroquois.
 Elias T. Hanson, Garretson.
 Bertha E. Kalder, teaching, Pierre.
 Llewellyn C. Kellogg, graduate student, Madison.
 Clara T. Lawless, teaching, Flandreau.
 Frances A. Lawless, teaching, Ramona.
 Anna E. Lindner, teaching, DeSmet.
 Lorenzo L. Murphy, principal, Edgemont.
 Ole C. Myron, principal, Volin.
 Mrs. Eva Patterson Corbin, Brookings.

STATE NORMAL SCHOOL.

Daisy E. Perry, teaching, Lake Preston.
 M. Alice Pierce, teaching, Hudson.
 Maymie Schaefer, teaching, Eureka.
 Lucy Shaw, teaching, Oldham.
 Carrie P. Thompson, teaching, Akron, Iowa.

CLASS OF 1900.
 (January 17, 1900.)

Edwin F. Fessenden, principal, Toronto.
 Maud A. Lewis, teaching, Groton.
 Anna I. Seney, teaching, Groton.
 Carrie E. Taylor, teaching, Miller.

(June 13, 1900.)

LATIN COURSE.

Nellie Dahl, assistant principal, Groton.
 Arvilla C. Fox, teaching, Egan.
 Azelia May Grimm, principal, Morango, N. D.
 Mabel Maud Grimm, teaching, Madison.
 Louise Elner Morse, teaching, Flandreau.
 Helen J. Norem, teaching, Egan.

ENGLISH COURSE.

Grace Alice Coonrod, teaching, Flandreau.
 Grace DeGraff, teaching, Aberdeen.
 Walton S. Given, principal, South Shore.
 Nellie I. Hoover, teaching, Groton.
 Maria Langness, teaching, Baltic.
 Jennie E. Livingstone, teaching, Clark.
 Mary M. Moose, employed, Webster.
 Mattie G. Owen, teaching, Garretson.
 Winifred M. Reber, teaching, Armour.

CLASS OF 1901.
 (January 16, 1901.)

Ordella Elliott, teaching, Ramona.
 Leilah Noble, teaching, Tracy, Minn.
 Katherine Muhmel, (Latin course) Scotland.
 C. G. St. John, employed as principal, Toronto.
 Minnie Walton, Flandreau.

(June 12, 1901.)

LATIN COURSE.

Daisy M. Girtton, graduate student, Madison.
 Llewellyn C. Kellogg, graduate student, Ramona.
 Jessica Bowers, 1319, Jones street, Sioux City, Iowa.
 Lawrence Du Bois, employed as principal, South Shore.
 Herman Gueffroy, Madison.
 Alvin Herbert, Garretson.

STATE NORMAL SCHOOL.

Mary Kneebone, Flandreau.
 Hazel Martin, Albion.
 Mary McAlmon, Volga.
 Alfred Runquist, Baltic.
 Nellie Senska, Woonsocket.
 Percy Williams, Drakola.

ENGLISH COURSE.

John Bibelheimer, Roselle.
 Clara Brion, Sioux Falls.
 Carrie Brott, employed, Groton.
 Madeline Cox, Howard.
 Lutie Cunningham, Turton.
 Grace Hardie, employed, Big Stone City.
 Effa Hewett, Arlington.
 Christine Johnson, Edna, Iowa.
 Nellie Kilpatrick, Columbia.
 Frances Mallory, Ellendale, N. D.
 Sue McCallister, Avoca, Wis.
 Maggie McGowan, Madison.
 Frances Munro, Madison.
 Ida Olston, Lake Preston.
 Maggie Quinn, Arlington.
 Lizzie Sorum, Egan.
 Gunder H. Vale, Bristol.
 Benjamin Williams, Ipswich.

Total number of different graduates.....303.

Page 21, eighteenth line from top, for "council" read "counsel."

Page 20. These are old charges for room rent and tuition, accidentally inserted. For present charges see page 18.

Page 30. In making up the class lists Misses Annie N. Sheridan, Mabel A. Scott and Charlotte A. Tichauer were accidentally placed in second year, second semester. They are worthy candidates for graduation in January, 1902, and should be registered in third year, first semester.


CALENDAR, 1901-1902.

1901.

September 3, Tuesday, First semester opens.
September 9, Monday, Model school opens.
November 28-29, Thursday and Friday, Thanksgiving recess.
December 21, Saturday, Christmas recess begins.
December 31, Tuesday, Recitations resumed.

1902.

January 22, Wednesday, Fall semester closes.
January 22, Wednesday, Midwinter graduation exercises.
January 28, Tuesday, Second semester opens.
February 3, Monday, Model school opens.
February 22, Saturday, Washington's birthday.
Arbor Day as appointed by the governor.
May 30, Friday, Memorial Day.
June 11, Wednesday, Eighteenth annual commencement.
September 2, Tuesday, Fall semester opens.
September 8, Monday, Model school opens.

 No summer sessions will be held in 1901 or 1902. The legislature declined to make provision for them.